Program: Software Engineering & Information Systems Bachelor Programs Professor: Marco Paludo

Course: Information Technology Management Hours used for this TDE: 2h

Dates: From March 7th to March 13th

Student: Ícaro Lima Kuchanovicz

Supporting Documents: “**ITM-02-COBIT-5\_res\_eng\_1012.pdf**” Task to be performed:

Every student will have to read the part of the document “ITM-02-COBIT-5\_res\_eng\_1012.pdf”, that is the specification of COBIT 5 considering pages 17, 18 and 20. This is the Goals Cascade section. It is very important to consider the **guiding questions beforehand**.

Alignment of TDE with synchronous meetings and study plan: During the classes of March 7th and 12th, we will open a discussion on the progress of this activity, in order to clarify doubts of students and align the understanding of what is necessary to be done and read. All matters discussed here are component parts of the first Learning Outcome (RA).

Learning outcomes assessment procedures:

We will have two moments when we will promote the assessment of this activity. The first one will occur when considering the individual answers to the “guiding questions”.

Following, the students will post their individual answers, that will be used to guide the next class, when we will have some discussions on the COBIT5 Goals Cascade and will use an automated tool to answer conceptual questions, first individually and after in pairs.

Schedule:

March 7th – I will be available to clarify doubts and address main difficulties to perform the activity; March 13th 23:59 – Posting in AVA the individual answers to the guiding questions (mandatory); March 14th - Discussion using Socrative and other tools to answer the conceptual questions, considering previous answers during the flipped classroom activity.

Guiding questions:

1. - What are the roles of stakeholders in the Goals Cascade, according to the approach proposed in Figure 4 and described in the Chapter 2 of the document.

Individual Answer: First, the stakeholders have to know their Drivers influence in order to know their needs. After that, they have to translating their needs into actionable and strategic enterprise goals

1. - Is it possible to skip or incorporate steps and still be successful with the Goals Cascade? Individual Answer:

Yes, but it is hard and can take a lot of time. Because any time you want to change something, you have to restart from the point you have just changed

1. - Make an assessment in your work environment (or possible professional environments) related to the IT area and analyze the applicability of the concepts involved in the Goals Cascade and make considerations on the feasibility of implementing it in your organization (or in an organization of medium-sized IT area).

Individual Answer:

Work environment: PUCPR

Stakeholders Drivers: Apply new methodologies in classes

Stakeholders Needs: Learn how to implement these new methods and know how to use them in classes

Enterprise goals: Make better employees for the job market

IT-related goals: Develop software to manage the data obtained from these new methodologies

Enable goals: Objectives to create the way to do it

4) Did you have doubts about the concepts presented in this chapter of the COBIT 5 model? What were your biggest difficulties in understanding the text? Did you find many unfamiliar English words?

Individual Answer:

Actually, that was really easy to read. I think my biggest problem is write in English…

You can hand out your answers in AVA attaching a MS Word, PDF or TXT document. Don’t worry with the format, just with the content! Don’t forget your name. It is individual.

Regards, Prof. Paludo.